

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

County Code: 15	LEA Code: 2070
County Name: Gloucester	LEA Name: Harrison Township

The 2016 *Elementary and Secondary Education Act (ESEA)* Accountability Profiles provide data on districts' and schools' progress toward statewide standards on graduation rate, attendance rate and assessment participation rate. Specifically, all students and student subgroups, at both the school-level and district-level, must meet the following standards:

- The assessment participation rate goal of 95%, and
- The attendance rate goal of 90 percent (elementary and middle schools) or
- The five-year cohort graduation rate of 85 percent.

Any district and any school that did not meet the accountability indicators for the metrics above must develop a board-approved corrective action plan to articulate the actions the school and/or district will implement to address the factors impacting participation rate, graduation rate and/or attendance rate. **Districts/schools are required to:**

- 1) complete this action plan;
- 2) submit Page 1, with the required signatures below, to the county office of education.

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/16>.

**ESEA Accountability Action Plan Assurances-Participation Rate/Graduation Rate/Attendance Rate**

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assures that for all school's not attaining the participation rate, district and school officials have:

- Reviewed each school's *Preliminary 2016 ESEA Accountability Profiles* located on the New Jersey Department of Education's web page at <http://www.nj.gov/education/title1/accountability/progress/16> with the appropriate stakeholders; and
- Documented the district's and each school's efforts to implement strategies to increase the assessment participation rate, graduation rate and/or attendance rate for all affected student subgroups.

Chief School Administrator's Name	Margaret Peretti
Chief School Administrator's Signature	<i>M. Margaret Peretti</i>
Date:	<i>February 27, 2017</i>

Board President's Name	Barbara Beske
Board President's Signature	<i>Barbara Beske</i>
Date:	<i>2/27/17</i>

**2016 ESEA Accountability Action Plan  
Participation Rate/Graduation Rate/Attendance Rate**

<b>DISTRICT CODE:</b> 2070	<b>DISTRICT NAME:</b> Harrison Township
Subgroup(s) Not Meeting <input checked="" type="checkbox"/> Participation Rate of 95% <input type="checkbox"/> Attendance Rate of 90% <input type="checkbox"/> Five-Year Cohort Graduation Rate of 85%	<input type="checkbox"/> Total Population <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
<b>Strategy(ies) to be implemented:</b>	Engage a communication team, analyze data and potential factors, develop and deliver an action plan (see below).

	Action Steps	Person(s) Responsible	Resources Needed	Completion Date
1	Engage a Communication Team Members of the team include administration, CST, guidance, classroom teachers (GE/SE Co-teachers), and PTA.	Chief Academic Officer – DTC	PARCC Data Parent Refusal Documents	09/06/16 10/10/16 On Going
2	Analyze Data and Potential Factors Increasing Parent Refusals 100% of the students with disabilities that did not assess via the PARCC were parent refusals.	Chief Academic Officer – DTC Supervisor of Student Services	PARCC Data Parent Refusal Documents	04/28/15 02/17/17 On Going
3	Develop an Action Plan (see 4 through 9 below)	Chief Academic Officer – DTC Supervisor of Student Services	Communication Team	On Going (see below)
4	Review PARCC Data with Faculty, Staff, and BOE	Chief School Administrator Chief Academic Officer	N/A	09/06/16 10/14/2016
5	Explore and Analyze PARCC Data with Faculty & Staff	Administration ELA and IA & STEM Coordinator	Pearson Access NEXT	On Going
6	Explore Participation Rate Data Child Study Team and co-teachers will be an integral part of changing parent mindsets and false testing information in regards to PARCC.	Chief Academic Officer – DTC Supervisor of Student Services	PARCC Data Parent Refusal Documents	02/17/17
7	Conduct a meeting with the Tri-district Special Education Advisory Group including discussion about APA, DLM, and PARCC.	Supervisor of Student Services	N/A	TBD
8	Host a Parent Night – Next Generation Testing	Chief Academic Officer – DTC PTA Liaison	N/A	03/16/2017
9	Data Transparency Share PARCC and other learning data via digital communications (School Messenger, Website, Facebook, Twitter)	Chief School Administrator Chief Academic Officer – DTC	School Messenger Pages Facebook	On Going

**Notes:**

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use a separate sheet for each indicator (participation rate, attendance rate or graduation rate) not met.